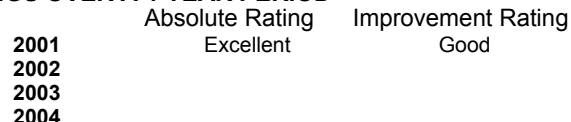


ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 49.

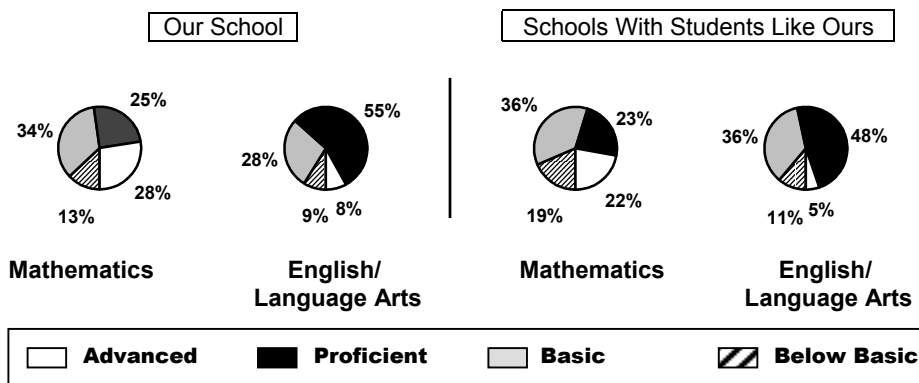
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=199)	91	86.9	N/A	N/A
Students with disabilities other than Speech (n=22)	N/A	N/A		
Students without disabilities (n=177)	96	90.4		
Gender				
Male (n=101)	88.1	87.1		
Female (n=98)	93.9	86.7		
Ethnic Group				
African American (n=24)	N/A	N/A		
Hispanic (n=1)	N/A	N/A		
White (n=172)	92.4	87.8		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=47)	85.1	80.9		
Pay for lunch (n=152)	92.8	88.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,153	N/A	\$4,772	\$5,347
• Prime instructional time	90.7%	Down from 91.6%	90.8%	90.2%
• Student-teacher ratio in core subjects	19.3 to 1	N/A	20.2 to 1	18.7 to 1
STUDENTS (n=408)				
• Attendance Rate	96.6%	Down from 96.7%	96.6%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.5%	N/A	2.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	1.8%	3.1%
• First graders who attended full day kindergarten	95.8%	No change	94.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.4%	Up from 1.3%	2.4%	3.6%
TEACHERS (n=36)				
• Professional Development days per teacher	8.4 Days	Up from 6.9	7.7 Days	7.6 days
• Attendance Rate	95.1%	Down from 95.8%	95.4%	95.1%
• Teachers with advanced degrees	38.9%	Down from 43.3%	55.3%	47.7%
• Continuing contract teachers	88.9%	Up from 83.3%	87%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	87.2%	Down from 89.6%	89.4%	87.2%
• Average teacher salary	\$36,863	Up 1.9%	\$38,801	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.6%	N/A	65.7%	65.3%
• Principal's years at the school	15	N/A	4.5	4.0
• Parents attending conferences	99%	N/A	98.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	20%	Down from 20.8%	28.1%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	N/A	N/A	0.6%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	35.5%	Up from 27.1%	26%	11.5%
• With disabilities other than speech	8.4%	Up from 8%	7.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Springdale Elementary School continues to look for ways to improve instruction and enhance student achievement. A major effort this year, to continue into future years, was to improve our implementation of the Cunningham 4 Blocks Approach for teaching language arts. This was achieved by adding literacy groups, or small group instruction. Students receive large group (whole class) instruction related to state mandated standards for their grade, and they receive small group instruction based on their needs and ability levels. Ten of our staff members, 30% of the faculty, are in the Governor's Reading Initiative. This is a three-year program designed to help teachers increase their abilities to teach all students more effectively. Those faculty members have shared their new learning and strategies with other faculty members.

Springdale continues to look for additional methods and strategies to help those students experiencing academic difficulty. We have added Reading Recovery and Beacon Reading. These two programs are designed to help students who have fallen behind in their reading skills.

Our students continue to perform well academically. Most students score well above the standards on state and national tests. Nearly 50 percent of our 3rd-5th graders made the Honor Roll or Principal's list each nine weeks. Twenty-five percent of our 5th graders received the President's Academic Fitness Award.

We continue to experience strong support from our PTO and SIC. The PTO has helped us purchase sound systems for classrooms and has supported a motivational reading program for students. The PTO and SIC continue to be additional ways to sample parent opinion on curriculum and organization.

We were able to use our nine new rooms during the 2000-01 school year. The added rooms included 2 additional kindergarten rooms, 4 first grade rooms, and rooms for art, music, and physical education. All of these rooms were well designed for their specific use. These added rooms allowed us to move the computer lab from the old bookroom to a regular size room. These new rooms certainly were a part of making this a great school year.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	89.4	(Avail. 2002)
Satisfied with social and physical environment	97.0	92.4	
Satisfied with home-school relations	100.0	92.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

320224

Springdale Elementary
361 Watling Road
West Columbia, SC 29170

Grades K-5 Elementary School

Enrollment: 408 Students

Principal

Dr. Tom Smith 803-739-4175

Superintendent

Barry Bolen 803-739-8399

Board Chair

Jan H. Stamps 803-794-0223



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com